

## Community Café: The Harvest

**Date:** August 12, 2011

**Location:** Starting Strong Conference  
Spokane, WA

**Hosts:**

Mary Schauer, Fatima Gonzalez Galindo, Barb Giachetti

**Special Guest:** Chris Sogn

**Graphic Recorder:** Kristi Sogn

### What questions were asked at the Café?

1. What do you think children and families need to thrive?
2. What relationships do I want with my community (school, families, children, community partners)?
3. What do I need to do in order to build partnerships? (ex. Change in time, location, change in my attitude about who has valuable input)

### Question #1

- ✓ Love/Respect/Community-whole village/Safe place/Empathy/Love/FUN
- ✓ Basic needs & resources such as shelter, food, warm clothes, love/Job development (Picture of house with many people around it); Financial security
- ✓ A tree with basic needs listed as the roots of the tree/Belonging & a voice/Internal comfort/Unique
- ✓ Social support network & people to call/Convenient access to resources-reliable transportation/Time
- ✓ Cultural support-specific
- ✓ Speak their language-part of a community helping to navigate systems
- ✓ Routines-consistency in families/Listening/Personal touch/Emotional Connection/Parenting training
- ✓ Healthy food/social support/Hope/Medical home including dental/Empowerment/Social support/Knowledge in child development/Resources & knowing where they are and what they are
- ✓ Open communication/Know they are valued, cared for and about/Religion-spiritual
- ✓ Accepted & respected/Trust/ Clear expectations & boundaries/Guidance/Positive feedback
- ✓ Safe place without judgment both for parents and kids/Warm & welcoming/Positive
- ✓ VOICE-Power to affect change!

### Question #2

- ✓ Coming together/Working for a common purpose/Shared values (drawing of people-table-door)
- ✓ Respect/Accountability/Security/Knowledge of community resources
- ✓ Trust & respect/Give & take (citizenship)/Reciprocal Service/Know your community/Supportive/Safety Great pictures with a person drumming, American flag, a book?; people holding hands over Community-a heart with Love written in it, & a house!
- ✓ Common language/Language support & cultural support/Open community-risk-creative
- ✓ Positive relationships in schools & communities
- ✓ Flexible
- ✓ Make it a habit/Follow-up-not an event but an ongoing relationship

- ✓ Seek to understand the perspective of others
- ✓ Humbleness
- ✓ Include people you don't agree with!
- ✓ Families, us, students are community-reciprocal arrow drawn between these

### **Question #3**

- ✓ Home visits/Opportunities for family involvement/bussing for events like family nights
- ✓ Set aside time to be available whether by phone, e-mail, or in-person
- ✓ Reaching out to form those relationships/Risk taker/Respectful of family's needs
- ✓ Accountability/Look through both lens when it comes to barriers/Positive contact/Small things/Extra Effort
- ✓ Location/Champion facilitator/More hours in a day
- ✓ Conversation/Move around
- ✓ Meet purposefully/Make accomplishments happen!/Intentional about finding partners

### **Harvest--Take-a-ways from today:**

- ✓ This Café is less threatening and more voices can be heard
- ✓ Experiences of all-not just one
- ✓ Items on table-curiosity and fun
- ✓ More relational & less task oriented
- ✓ Shared understanding/Natural collaboration
- ✓ Give & take helps to empower others—VOICE
- ✓ Mutual respect
- ✓ Flexibility
- ✓ Equals—work together to share learning & knowledge
- ✓ Supportive relationships & safe places
- ✓ Knowledgeable-expert-resources
- ✓ Learn how to implement!—In schools
- ✓ Have a panel of graphic recorders-great addition to Community Cafes

**How many participants? 45**

**What community partners were there?**

**How many children? None**